Norwich Arts Students' Union

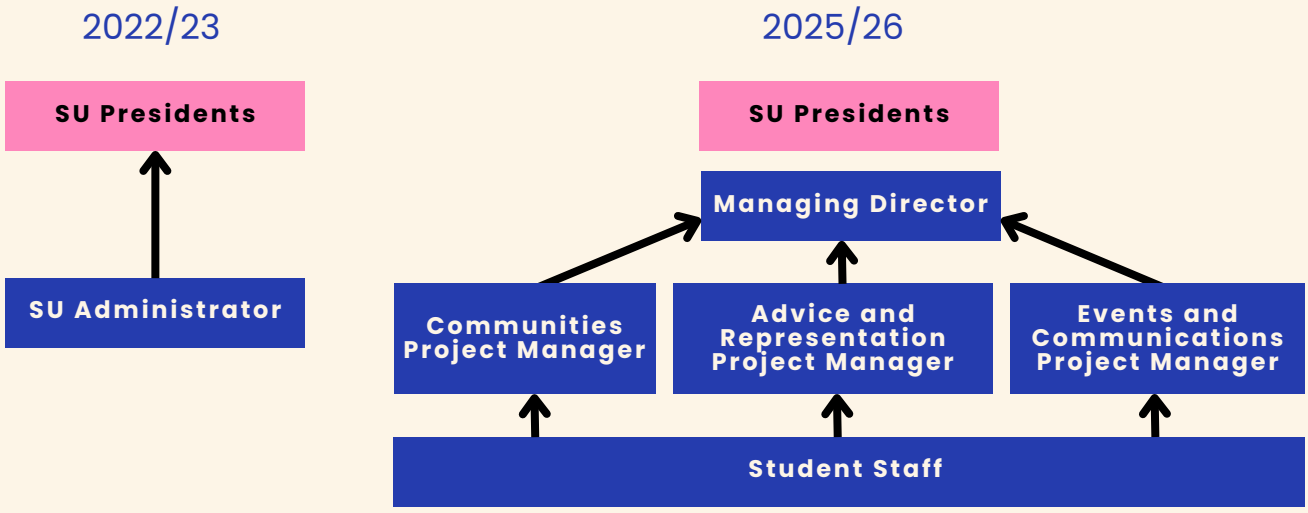
SPILL THE SOCIE-TEA:

What we know about Clubs and Societies at NASU

Context

Since the academic year of 2022/23, Norwich Arts Students' Union (NASU) has been on a journey of growth and development following a successful business case which resulted in a 412% increase to block grant funding.

The biggest change that NASU has seen from this is an increase in the number of career staff, however there has also been an increase in budget and resources as well as a new social and office space, rebrand and a new strategy to direct the SU's work.



organisational chart comparison between 2022/23 and 2025/26

This development has had an undeniable impact on how clubs and societies work operationally.

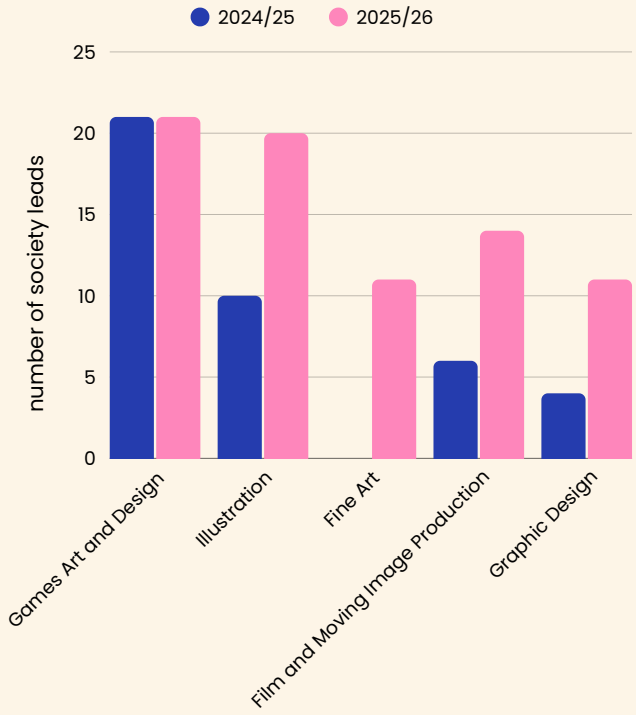
In the new structure, there is a dedicated member of staff who looks after clubs and societies, supported by a student staff member. This means that the operational pressure of the service – such as room bookings, processing risk assessments and funding requests as well as dealing with general enquiries – has been mostly removed from the SU President of Community and Welfare other than where it is appropriate. The SU President is still involved in processing some funding requests as per the Funding Policy and supporting activity that aligns with the SU Presidents own work. An example of this would be the SU President 2025/26 supporting the Dance Society in hosting a Dance Showcase as part of their manifesto pledge to host more events that showcase student creativity.

Additionally, having a staff member who is able to focus on clubs and societies in more depth has meant that the SU now has a better understanding of the operational requirements of running such service, with newly developed health and safety procedures such as student friendly risk assessments, an accident and near miss reporting process, and the provision of Level 2 Food Hygiene Certificates via an external provider. It has also allowed for improved training and a more consistent and proactive approach to supporting SU Volunteers.

In addition, the amount of funding available to societies has increased substantially. In 2022/23 the amount of funding available to Societies was £9000. This included court and instructor hire for clubs. There was also an additional £7000 to fund Storehouse Magazine, NASU's student led art publication.

In 2025/26 the budgets in these areas have increased to £20,400 and £8000 respectively. This has given societies more resources to buy new equipment and provide diverse and unique opportunities for students. The increase in staff capacity has also allowed for closer monitoring of the finances, with the department now tracking how much each society spends per term and per category of expense (eg. how much is spent on refreshments or venue hire) to allow for informed budgeting and more understanding of how funding is used.

Lastly, the growth of the SU can be seen when looking at the numbers of society leads and societies available to students over the years.



Since 2022/23, NASU has seen a 55% increase in the number of societies and a 75% increase in volunteers running the societies. The sharper increase in society leads in 2025/26 can be explained by more societies growing their committees both off their own accord, recognising that running a society is time consuming and that there is strength in numbers, and following advice from the SU.

NASU is actively looking into how it can benchmark itself against other small and specialist SU's when it comes to the number of societies and volunteers.

There is also some work being done in understanding which courses are most engaged with volunteering for the SU and how this changes each year, however this is a developing area of insight. What we do know so far is that Postgraduate students do not engage at all in volunteering within clubs and societies. It is assumed that this is due to workload as well as that their journeys at Norwich University are only a year long making it harder for them to put down roots.

However, an assumption of student satisfaction based on improved behind the scenes operations is a flawed approach to understanding whether the development has had a positive impact. Thus, NASU began an annual societies survey in 2024/25 and this report outlines the findings from it's first two years.

A caveat to the report is that there is a missing piece of data which would have shown how students felt about societies in 2023/24, during which there was still one member of staff delivering student facing services and the SU President was heavily involved in the operational side of the service. Ultimately, due to staff capacity and priorities, the data gathering on the topic started a year after the actual development and improvements were introduced. Nevertheless, the survey provides valuable insights into the experiences of students and shows interesting trends that can help guide the SU in the correct direction.

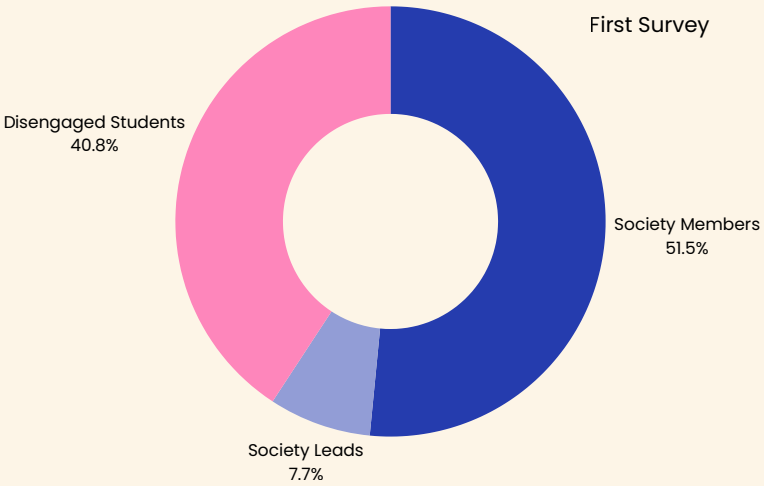
"[the] SU has been a huge positive for the University, the constant opportunities and events [they] organise is amazing!"

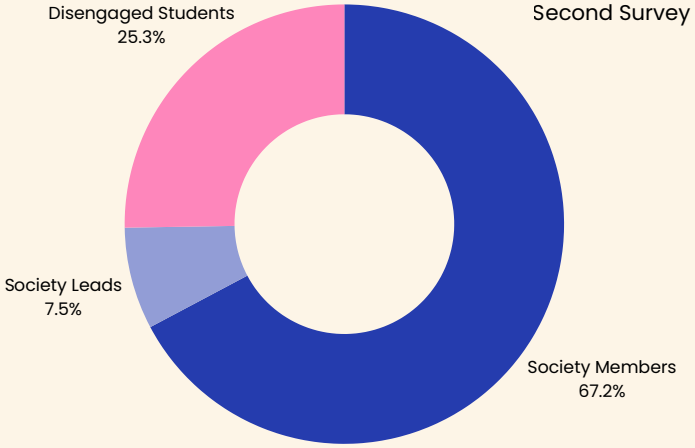
Methodology of Research

The research has been conducted via the use of a themed survey with prize incentives attached to it. There was also a competition between societies for who can gather the most responses – the top three societies received funding for an event of their choosing. In both years, the survey was able to gather responses from more than 10% of the student body in both years, with 260 responses in the first year and 293 responses in the second year. The survey does not collect any demographic data.

The survey was shared via SU social media, the SU Newsletter, Society social media and a targeted email to those who have purchased society memberships.
The survey starts off with a question asking the respondent how they interact with clubs and societies, and the options being that they attend them, they don't attend them or that they run one. This survey therefore engages three groups of students: Society Members, Disengaged Students and Society Leads and this is how this report will differentiate between the three different types of respondents.

In the first year, the survey received pretty equal engagement from those who attend and do not attend societies however in the second year those who do not attend societies became harder to reach. This could suggest that students who were engaged in other parts of the SU in the first year began engaging with Societies in the second year due to the increase in the amount of available societies and more visibility.





An alternative explanation is that the culture surrounding the competition for funding changed. In the first year of the survey the competition went mostly unnoticed by societies with only a few engaging, however in the second year there was an increase in societies sharing the survey repeatedly and publicly. The SU introduced a weekly scoreboard post on the SU Instagram which may have contributed towards to competitiveness.

In both years, Society Leads were hardest to engage with 24% of society leads responding to the first survey and 17% responding to the second survey.

Based on their answer the respondents are asked a different set of questions.

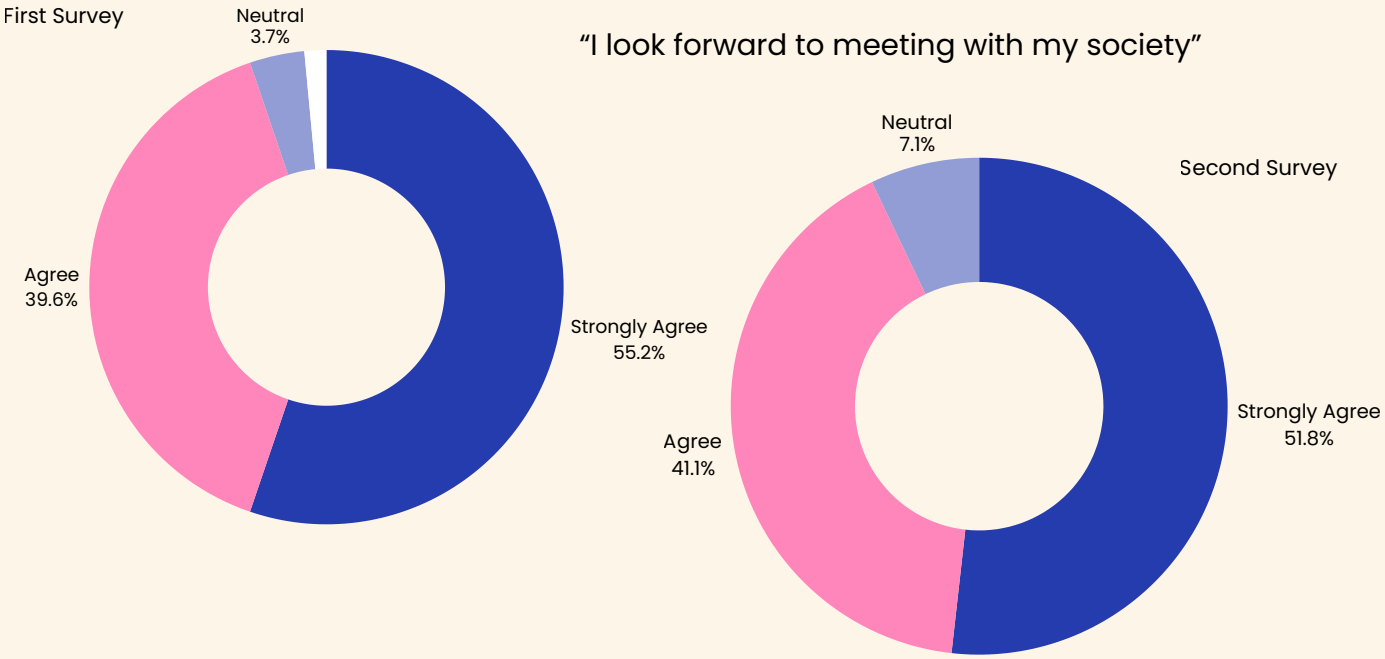
Society Members are predominantly asked about how they feel about their society and how well they thing the SU support societies. Disengaged Students are asked about the reasons for their disengagement and what they believe is missing. Lastly, Society Leads are asked about whether they feel supported and whether they face any obstacles in their roles. There were also some specific questions that address changes that were introduced following the first survey to sense check how they have worked. A full list of questions from the first survey can be found in Appendix A and for the second survey in Appendix B.

The report will outline some of the key findings from each section of the survey, supplementing with other pieces of data when useful. It will provide recommendations, and the positives and negatives of them throughout followed by a summary of recommendations at the end. It is not expected that all of these are enacted, but that the leadership team of the SU weigh up the benefits of each recommendation against the workload they would require and adopt some of the recommendations into their 2026/27 workplans.

“I think it’s great the SU invests so much into societies and doing fun things for students”

Society Members

A core takeaway from both surveys is that students are feeling extremely positive about the culture within their societies. The survey did not expose any overwhelming concerns around poor conduct from either society leads or society members. This correlates with anecdotal evidence such as the lack of formal complaints or advice cases pertaining to societies, and a very small number of informal conversations about conduct.

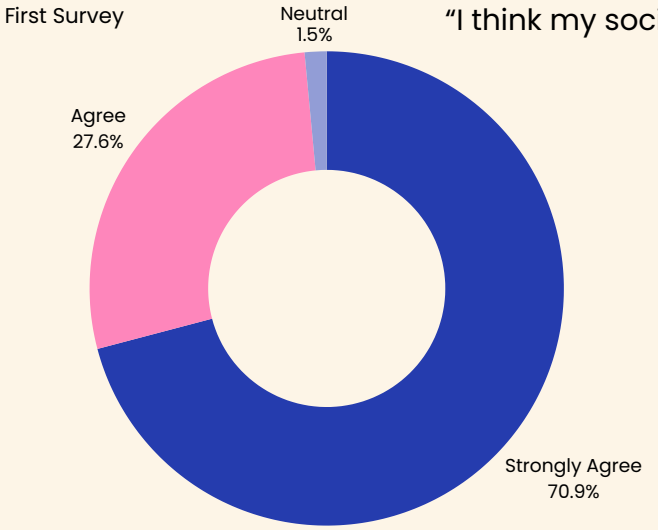


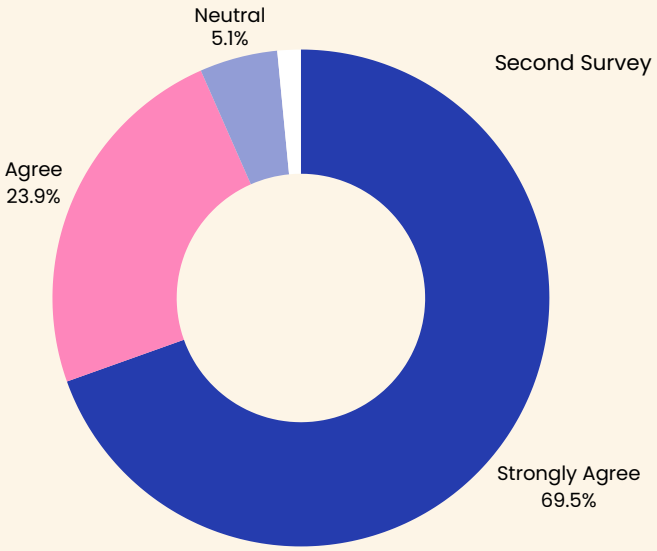
The first survey showed that 94.8% of Society Members looked forward to meeting their society and although this number went down to 92.9% this could be attributed to a larger pool of responses.

Having said that, something the SU should consider moving forward is how does it ensure that the quality of the societies they offer does not drop while the number of societies available increases. It can already be seen that the number of societies is on the rise, and while it is unlikely that the SU sees another increase as sharp as in 2025/26 (an increase of 30%) a steady increase is possible. The SU should consider what it's capacity is in terms of the amount of societies that one full time staff member and one part time staff member are able to administer and what happens if that capacity is reached.

There is a very slight concern with the perception of societies being welcoming to new members, although the data on this is still overwhelmingly positive. Having said that, there is an observed tendency for societies to stop trying to gather new members after a certain point in the year and instead settling for a small but committed group of attendees. This is something the SU tried to address in training following the first survey however it did not have the desired impact, so it will continue to be something that the SU tries to address. This is because the approach currently taken by societies creates an unintentional barrier to entry for those who are yet to try a society.

"I think my society is welcoming and accepting to new members"





The first survey showed that 98.5% of Society Members found the society welcoming to new member but again this number went down to 93.4%. This could again be attributed to a larger pool of responses, however the following quotes provide additional contexts to what the concerns may be:

"I tried to attend [a society] a couple times, as a commuter was there early and felt shut out as I was in the space [doing the society activity] and wasn't made clear that the people coming in were part of the society till an hour into it and saw they all sat together in a corner. Just personally as someone who finds socialising hard it didn't feel inviting." 2025/26

"[societies] seem to be formed out of friend groups so it can be really hard to join and make friends there in an already established group" 2024/25

"sad to see not so many people willing to find new friends at the society" 2025/26

"Societies sometimes seem closed of when you're anxious to try new things especially when people have been apart of them for a while" 2024/26

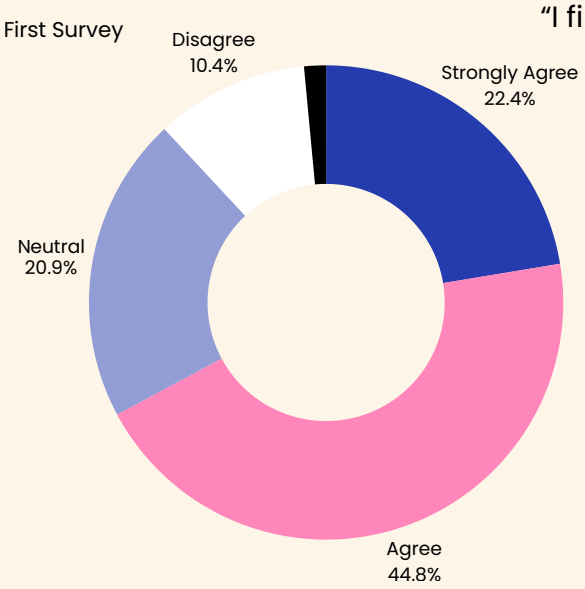
"I used to go to a society during first year, however my skill gap from the rest of people as well as lack of experience made me unmotivated to continue going" 2025/26

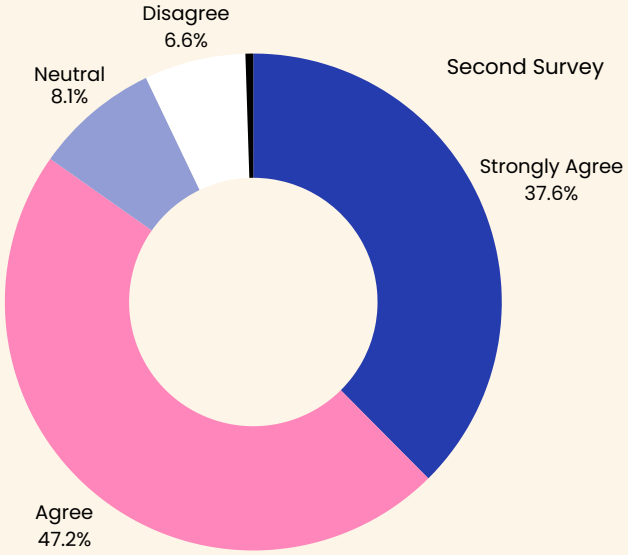
It seems that something that Societies and the SU could really benefit from is more meet ups that are specifically framed as taster sessions and therefore targetting students who are worried about joining.

Overall, students are highly likely to recommend joining a society to other students, with 96% being very or somewhat likely to do so in the first survey and 94% in the second year.

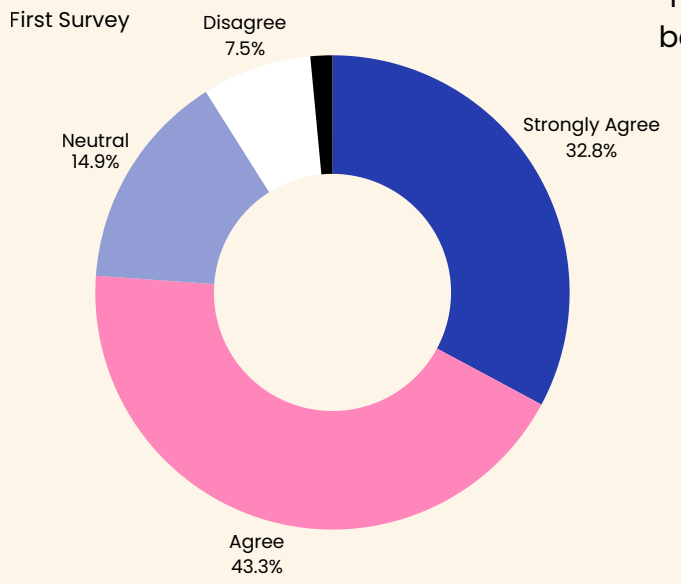
The research does show that advertising and awareness of societies is a problem that requires addressing, however there has been a marginal improvement between the first and second survey.

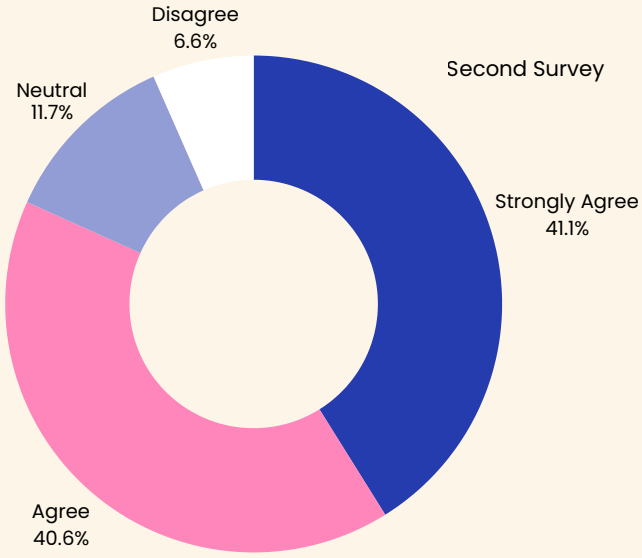
"I find it easy to find out what societies exist at NASU"





"I find it easy to find out what societies events are being held each week"





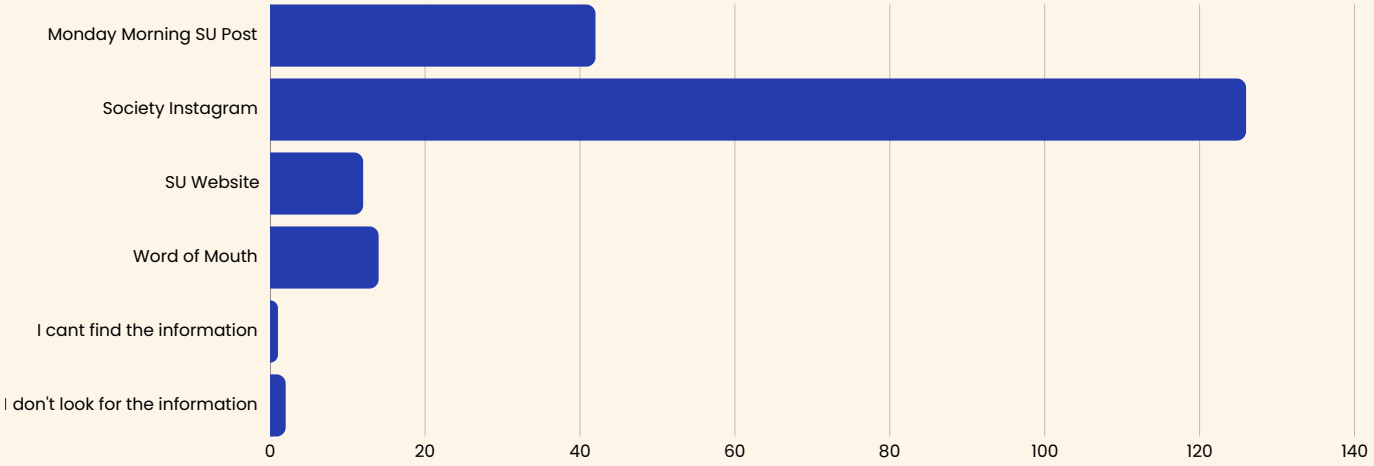
There has been a substantial increase in students finding it easier to find out what societies exist at NASU, from 67.2% either strongly agreeing or agreeing in the first survey to 84.8% in the second survey, as well as finding it easier to find out what societies are taking place each week, going up from 76.1% to 81.7%. This can be attributed to the following changes introduced after the first survey:

- new SU website which now has a complete and regularly updated list of societies
- all society events are now uploaded onto the SU website and are available for students to browse
- a Monday morning Instagram story with a list of societies has been introduced
- more society posts are reshared onto the SU Instagram story, leading to more awareness of society social media channels

However, those changes have posed some operational challenges. As there was a sharp and quick increase in society applications at the very start of the year, coinciding with Freshers, Black History Month and By-elections, the administrative burden of setting up all the groups on the website was quite high. In addition, setting up the events for the website occupies three of the seven student staff hours that are available. Lastly, there are concerns that repeated re-posting of society posts can have a negative impact on engagement with the SU Instagram. Therefore, the SU needs to balance the need to promote societies against promoting other aspects of the organisation.

One solution for this could be a dedicated social media account that only talks about societies. This could create a central hub of online activity focussing on one topic. However, looking at other SU's that adopt this approach it can be seen that their society specific social media receives a tenth of the engagement their main accounts do which could unintentionally lead to less awareness of societies overall. In addition, promoting societies only to students who opt in to wanting updates on societies by following the page could mean less students engage with the service as they are less likely to come across information about it without having to look for it.

In addition, the second survey asked students where they find out about what society events are on, which showed that more than half of society members find out through society Instagram's rather than SU channels.



Therefore, a good startegy may be to focus SU communications on encouraging students to follow the instagram accounts of societies they may be interested in. This could look like the following:

- a pinned post that tags all society instagram's that is reposted onto the SU story twice a term
- a monthly story showcasing the new societies that were created in the last month
- more posts that talk about the benefits of joining a society, with a reminder to check the website for a full list of societies

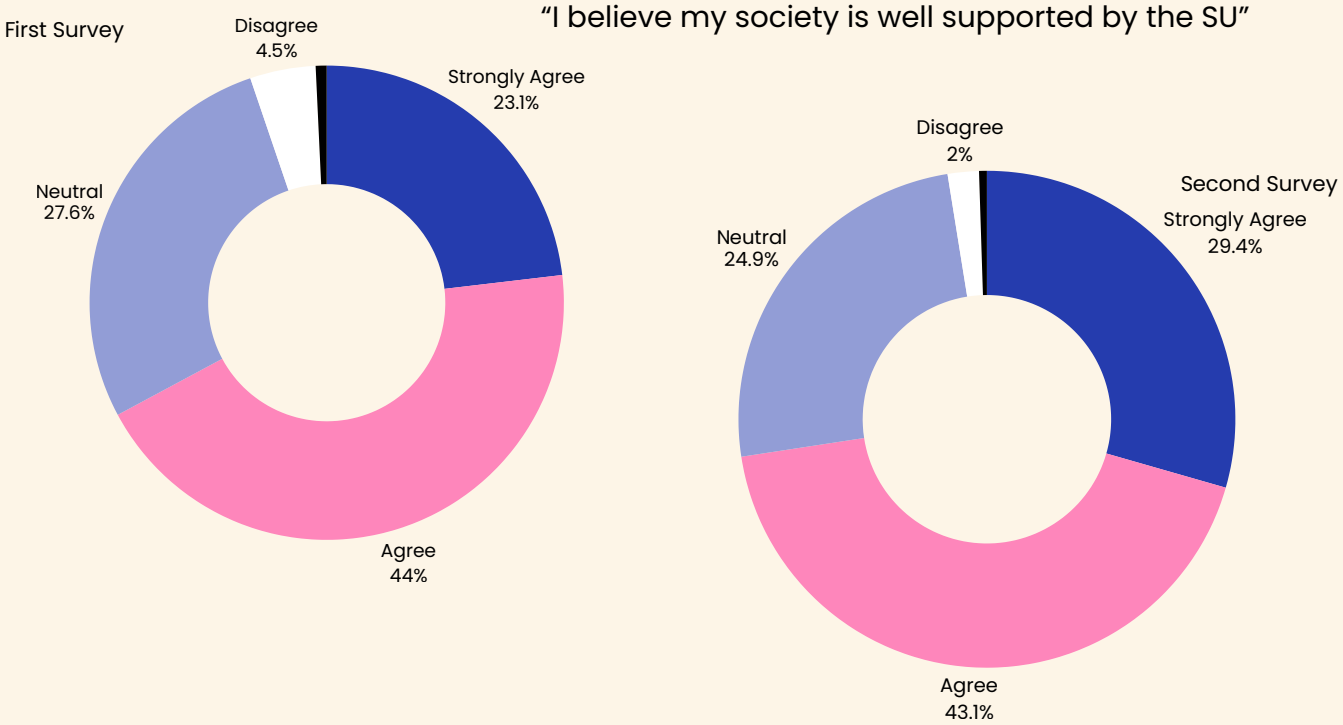
There is also an issue with students being unaware how to formally get involved with societies through volunteering opportunities, with only 40% of students knowing how to become a Lead for their society in the first survey and 38% in the second. Similarly, 36% stated they know how to make a society in the first survey and 39% in the second.

It is possible that the 3% increase on the second of those questions can be attributed to the new website and the New Society Policy being more accessible. In order to improve these numbers, the SU could:

- do occasional social media comms that encourage new societies
- utilise the screens around campus to encourage new societies
- using the hero section on the website to occasionally spotlight societies and encourage new societies to be made
- host pop up stalls to do outreach work with students directly
- add a make a society link to the SU Linktree

The research shows that 67.1% of students thought that the SU supports societies well and this has gone up to 72.5% in the second survey. Some of the qualitative data suggests that students who do not run societies do not understand how funding or room bookings are distributed and therefore believe it is arbitrary or unfair. While the SU could work on communicating this better to all students, it may be worth instead investing time into getting Society Leads to understand and use the funding opportunities in a way that is better to naturally dilute the opinion that societies are not funded. Alternatively, the SU could encourage Society Leads to be more honest with their members on how much funding is accessed by the society to create more transparency. It is intended that the more granular tracking of how the departmental budget is used will allow for more transparency and information exchange between the SU and Society Leads.

"I believe my society is well supported by the SU"

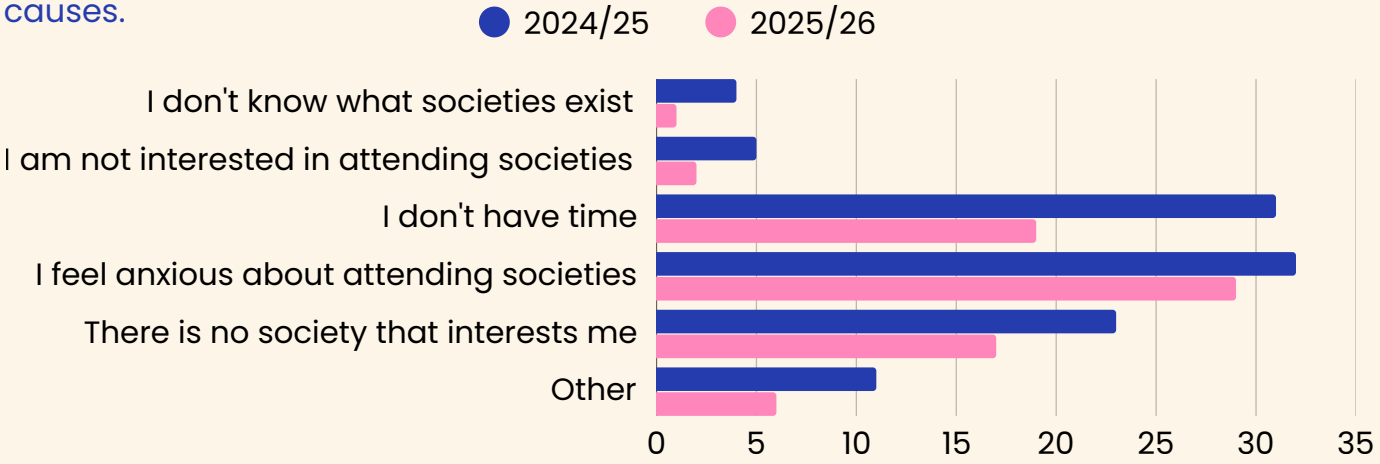


Overall, it is apparent that the work of societies is really positive and well received by members however the work done by the SU could do with some improvement.

"I wish the [su] had more societies, and although now I am too busy for societies, I would have really liked to be more involved in previous years had there been more societies that excited me."

Disengaged Students

The biggest question asked of disengaged students is what is the leading cause of them not attending societies, and across both surveys there is consistency in the causes.



Both sets of data show that the leading barriers to attending societies are:

- not having time
- feeling anxious about doing so
- lack of societies

A positive element to this is that there is a desire to take part and engage amongst disengaged students rather than a complete dismissal of societies as a whole. The difficulty is that two of the three barriers are really difficult to address. In order to get more insight, the second survey asked for additional information on why the reason provided was the case which gathered qualitative data on student experiences.

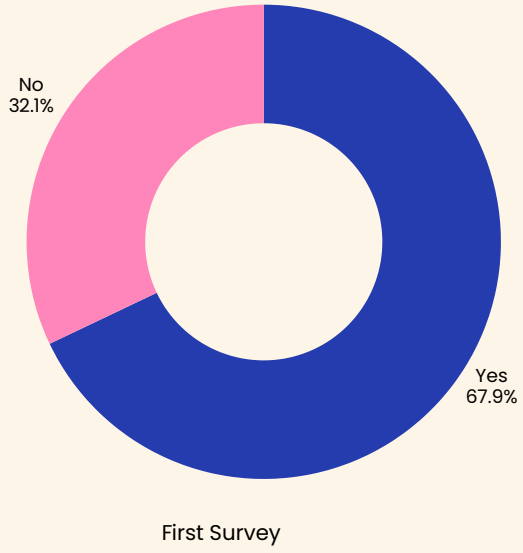
On feeling anxious, a lot of students expressed they are affected by anxiety in their day to life and this is one of those occasions that they are affected by it. A common response was that students either feel too scared to walk in alone and struggle to make new friends or that they feel more anxious going once sessions have already been going for a few weeks in case friendships have already formed and they will feel left out. A good way to tackle this could be the introduction of more taster sessions throughout the year that specifically aim to attract people for the first time, as well as a Give it a Go Week which encourages students to try new things. In addition, increased collaboration between societies could be beneficial in creating a members exchange and introducing people to new things in a controlled way where they are with people they already know, or collaborations between societies and student support as well as the advice service through wellbeing sessions.

On not having enough time, the main causes for this boiled down to a high university workload, often coupled with the necessity of working many hours along side studies as well as the difficulties that come with being a commuting student. On the latter, students expressed frustration that many societies run their activities in the evenings rather than during the day. The SU could encourage societies to host more events in the day time; this was attempted in 2025/26 however an obstacle to this was the lack of spaces within the University for students to host meet ups. The SU Loft and Society

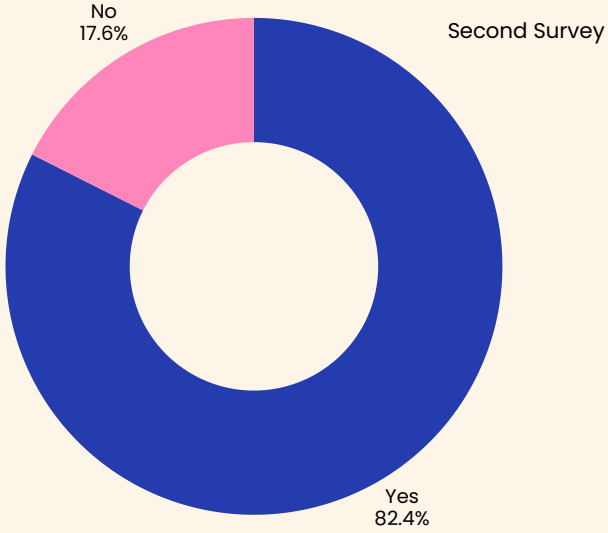
Space are available during the day, however rooms in Duke Street are often occupied due to ongoing teaching. In addition, Society Leads also experience a high workload and therefore organising activities in the day time may not always be feasible. To support commuting students specifically, a Commuter Society may be a good way of providing additional social activities.

On there not being enough societies, the most common experience is that the range is too limited. Students include examples of quite technical and resource demanding societies such as martial arts or gymnastics. While this is a valid point, it is important to recognise that, as a small SU, there will always be limitations to what NASU is able to offer due to more limited financial resources and reduced risk appetite. Therefore, it may be useful for the SU to promote more external opportunities such as those at the University of East Anglia or local community groups that can provide students the opportunities that the SU cannot. In addition to this, the SU should continue running a Trial-A-Soc programme to encourage the creation of new societies, and should use suggestions for societies gathered through Spill the Socie-tea to plan what these should be.

The research also showed us that there was an increase in the percentage of students who know how to find out what societies exist at the SU. This suggests that the issue is not necessarily a lack of awareness, but instead the reasons explored above. The issue is not that students don't know what societies exist or don't want to attend them but that there are barriers that prevent them from doing so and the SU should focus on addressing these barriers in cooperation with Society Leads.

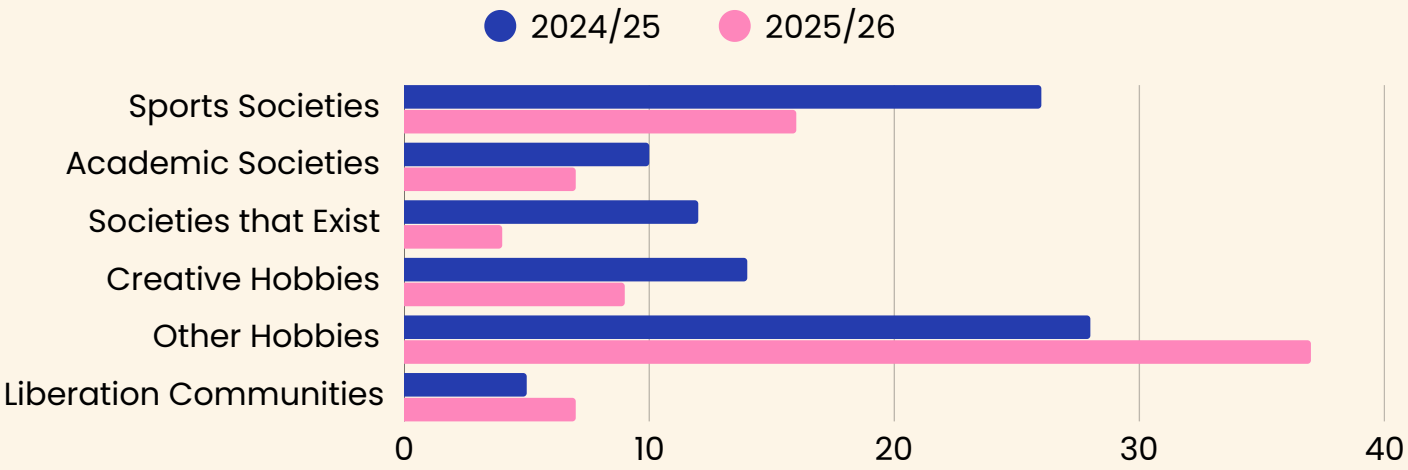


"Do you know where to find out what societies exist and when their meet ups are?"



The survey also asked students what sort of societies they would like to see at Norwich Arts, with an open text box. The responses have been reviewed and summarised into the following categories:

- sports societes
- academic societies
- societies that already exist (to show lack of awareness around these)
- creative hobbies
- other hobbies
- liberation communities



This suggests that students are more inclined to organise around hobbies and interests rather than shared lived experience, although this is slightly on the rise. In addition, the decrease in the desire for creative hobbies could be due to an increase in SU events that are arts and crafts based. Lastly, there does appear to be a strong desire for more sports however many of the sports that were suggested are not ones that the SU could offer based on financial resource and risk appetite. This includes: kayaking, climbing and swimming.

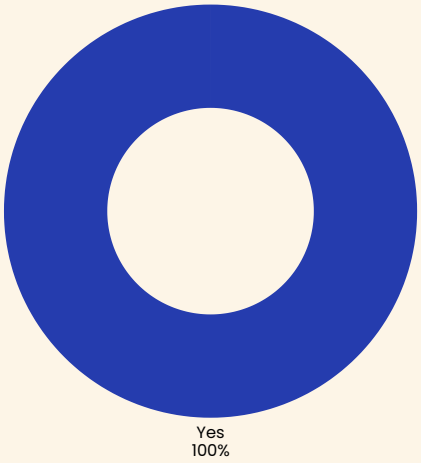
“I've thoroughly enjoyed my time as a society lead and I am extremely appreciative of the support the SU has provided both me personally and the society as a whole. I've found it very comforting and also efficient.”

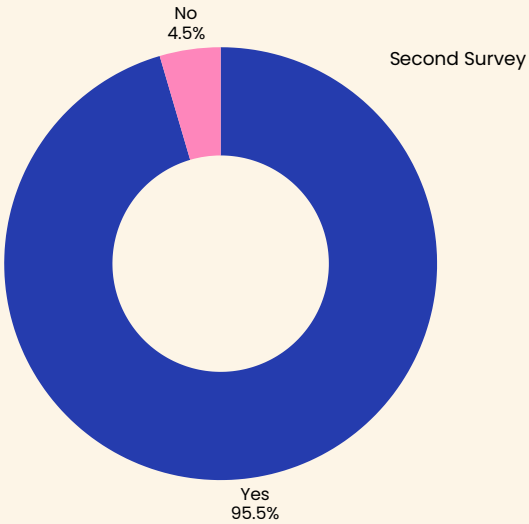
Society Leads

The findings from the Society Lead section of the research is limited due to low uptake in responses, however there are some operational learnings to be taken from it. Overall, Society Leads feel extremely supported in their roles.

First Survey

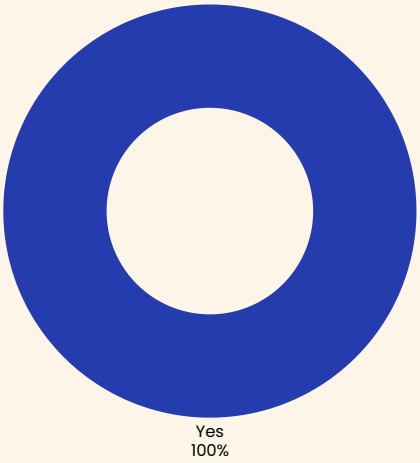
"Do you feel supported as a Society Lead?"

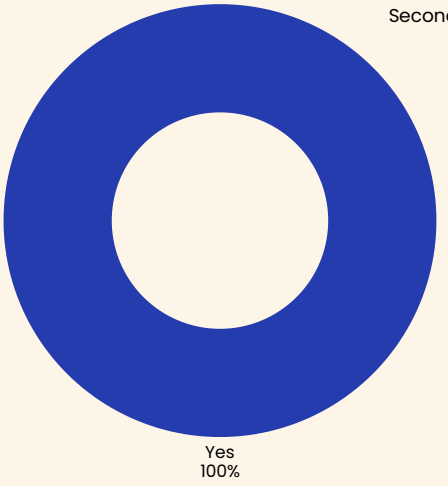




First Survey

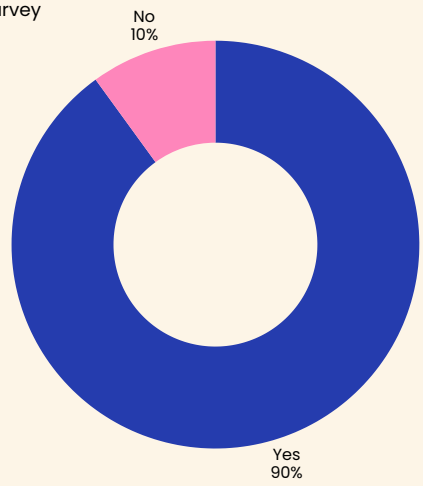
"Does the training you receive to be a Society Lead set you up for success?"

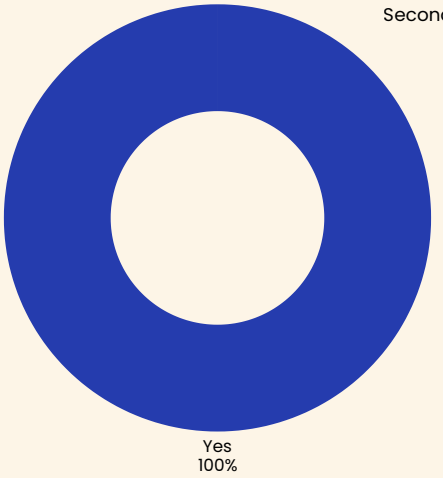




First Survey

"Would you recommend being a Society Lead to other students?"





The survey also asked what they like the most and least about being a Society Lead, which can be summarised as below:

MOST	LEAST
Building a community and a safe space for people	Pressure and expectations from members
Meeting new people and making friends	Paperwork and Workload
Developing various skills	Too many ideas, not enough time
Teaching others	Working in a team
Ownership over something	Not being able to take part in the activities
	Poor attendance

Society Leads were also asked about the barriers that they face in running their society. The responses displayed that society leads struggled to engage with the funding policy, as they were unsure how much funding they were able to access or what would be approved. This is difficult to address as there is not a fair and equitable way of dividing the budget between societies due to different needs and costs associated with different groups. However, between August and March, 59.85% of the budget was used by 67.9% of societies and the societies that have not used funding are mostly societies which have been completely inactive/have had very low levels activity with a few exceptions.

Of the societies that have been inactive/have had low levels of activity, 5 were completely new societies and 6 were societies adopted by first time Society Leads. This suggests that there needs to be more start up support for first time Society Leads and a bigger emphasis on societies taking on new Leads from younger years to then continue running the society the following year with again new leads from younger years creating a system of mentorship and ensuring some organisational memory year on year. This could be done through introducing a first year society lead position. Having said that, there are approximately 20 active societies who also have committees made up entirely of first time society leads who have done really well and have been consistent throughout the year.

"Absolutely love this society, I couldn't recommend it enough, I've made friends that I am sure will last a life time via this society! The socials are something I look forward to constantly, the time taken to organise these events is not lost on me and I know that myself and my friends in the society greatly appreciate the time, energy and love our netball leaders put into everything they do!"

Recommendations

This report makes the following recommendations:

- The SU should put thought into what it's current operational capacity is when it comes to societies - looking at staff hours and financial resources available to Societies, as well as space - and how many it can feasibly host before it begins to encounter problems
- The SU should find ways of supporting Societies in recruiting new members and regularly providing opportunities for students to join new societies throughout the year; it is recommended that at least one other Societies Fair should take place as well as a Give it a Go Week
- The SU should come up with alternative ways of promoting societies, and should fully evaluate whether a Societies Instagram page would be beneficial or not. Other options could be dedicated Society Noticeboards across campus, encouraging students to follow Society Instagram pages or more coverage of marketing and promotion in Society Training.
- The SU should develop a multifaceted 'Make a Society' campaign, paired with a consistent Trial-A-Soc programme
- The SU could consider increasing the level of transparency when it comes to how societies are funded to dispute the misconception that they are not
- The SU should encourage Societies to collaborate more with eachother and with support services
- The SU should start up a Commuting Students Society to run meetings during the day; events should focus on providing casual social opportunities and collaborations with other Societies
- The SU should collate information on local community groups and opportunities at other educational institutions that cover activities that the SU cannot
- The SU should continue to develop initiatives that ease administrative burden from Society Leads, which includes: consistent and varied Open Office meetings, expanding the resources available on the committee hub, regularly reviewing processes on accessibility and ease with Society Leads, providing additional training opportunities with external training providers
- The SU could consider a formal 'First Year Rep' position on Society Lead teams, or could put more emphasis on contributing to a cultural change where teams are bigger and recruit students from other year groups to prevent Societies being ran by entirely first time Society Leads.

Appendix A

Questions from the Spill the Socie-tea Survey 2024/25

1.How are you involved in societies?

I attend society meet ups or events

I do not attend society meets up or events

I am a society lead for a society

Society Members:

2.I think my society is welcoming and accepting to new members

Strongly Agree - Strongly Disagree Scale

3.I feel that my society meets are frequent enough

Strongly Agree - Strongly Disagree Scale

4.I feel that my society is advertised and promoted well

Strongly Agree - Strongly Disagree Scale

5.I think my society is supported well by the SU

Strongly Agree - Strongly Disagree Scale

6.I look forward to meeting with my society

Strongly Agree - Strongly Disagree Scale

7.I know how to become a society officer for a society I am part of, if I wanted to

Strongly Agree - Strongly Disagree Scale

8.I find it easy to find out what societies exist at NUASU

Strongly Agree - Strongly Disagree Scale

9.I find it easy to find out what society events are being held each week

Strongly Agree - Strongly Disagree Scale

10.I know how to set up a society if I wanted to

Strongly Agree - Strongly Disagree Scale

11.How Likely are you to recommend joining a society to a friend or another student

Very likely - Very Unlikely Scale

12.**I am part of the following societies.**

Open text box

13.**Any final thoughts?**

Open text box

Disengaged Students

2.Why do you not attend society events?

I don't know what societies exist, I am not interested in attending societies, I don't have time, I feel anxious about attending society events, There is no society that interests me, Other

3.Does setting up a society and running it appeal to you?

Yes/No

4.Do you know how to set up new societies?

Yes/No

5.Do you attend societies at UEA?

Yes/No

Appendix A

Questions from the Spill the Socie-tea Survey 2024/25 contd.

6.Do you know where to find out what societies exist and when their meet ups are?
Yes/No
7.What societies would you like to see at Norwich Arts?
Open text box
8.Any final thoughts?
Open text box

Society Leads
2.Do you feel supported as a Society Lead?
Yes/No
3.What would make you feel more supported?
Open text box
4.Does the training you receive to be a Society Lead set you up for success?
Yes/No
5.What is missing from the training?
Open text box
6.Would you recommend being a Society Lead to other students?
Yes/No
7.What do you like the most about being a Society Lead?
Open text box
8.What do you like the least about being a Society Lead?
Open text box
9.Are there any barriers to you being able to do more with your society, such as running more regular events or organising bigger events? What are they?
Open text box
10.Any final thoughts?
Open text box

Appendix B

Questions from the Spill the Socie-tea Survey 2025/26

1.How are you involved in societies?

I attend society meet ups or events
I do not attend society meets up or events
I am a society lead for a society

Society Members:

2.Have you paid money to attend a society? This could include memberships, one off events with a cost or buying resources

Yes/No

3.The societies I have paid for are good value for money

Strongly Agree - Strongly Disagree Scale

4.I think my society is welcoming and accepting to new members

Strongly Agree - Strongly Disagree Scale

5.I feel that my society meets are frequent enough

Strongly Agree - Strongly Disagree Scale

6.I feel that my society is advertised and promoted well

Strongly Agree - Strongly Disagree Scale

7.How do you find out what society events are on?

SU Instagram story on Monday mornings, Society Instagram, The SU website, Word of mouth, I can't find the information, I don't look for the information

8.I think my society is supported well by the SU

Strongly Agree - Strongly Disagree Scale

9.I look forward to meeting with my society

Strongly Agree - Strongly Disagree Scale

10.I know how to become a society officer for a society I am part of, if I wanted to

Strongly Agree - Strongly Disagree Scale

11.I find it easy to find out what societies exist at NUASU

Strongly Agree - Strongly Disagree Scale

12.I find it easy to find out what society events are being held each week

Strongly Agree - Strongly Disagree Scale

13.I know how to set up a society if I wanted to

Strongly Agree - Strongly Disagree Scale

14.I think the venue/room where my society takes place is good and suits the needs of my society.

Strongly Agree - Strongly Disagree Scale

15.How Likely are you to recommend joining a society to a friend or another student

Very likely - Very Unlikely Scale

16.How often do you attend a society?

2-3 times a week, Once a week, 2-3 times a month, Once a month, 2-3 times a term
Less than 2-3 times a term, Whenever they run an event I am specifically interested in

17.What has been the best society event that you have attended in your time at Norwich Arts so far and why?

Open text box

Appendix B

Questions from the Spill the Socie-tea Survey 2025/26 contd.

18.I am part of the following societies.

Open text box

19.Any final thoughts?

Open text box

Disengaged Students

2.Why do you not attend society events?

I don't know what societies exist, I am not interested in attending societies, I don't have time, I feel anxious about attending society events, There is no society that interests me, Other

3.Could you expand on your answer to the previous question?

Open text box

4.Does setting up a society and running it appeal to you?

Yes/No

5.if not, why not?

Open text box

6.Do you know how to set up new societies?

Yes/No

7.Do you attend societies at UEA?

Yes/No

8.Do you know where to find out what societies exist and when their meet ups are?

Yes/No

9.What societies would you like to see at Norwich Arts?

Open text box

10.Any final thoughts?

Open text box

Society Leads

2.Do you feel supported as a Society Lead?

Yes/No

3.What would make you feel more supported?

Open text box

4.Does the training you receive to be a Society Lead set you up for success?

Yes/No

5.What is missing from the training?

Open text box

6.Did you use the Society Lead Handbook and/or Committee Hub this year? Do you have any suggestions for how these could be improved?

Open text box

7.Would you recommend being a Society Lead to other students?

Yes/No

8.What do you like the most about being a Society Lead?

Open text box

Appendix B

Questions from the Spill the Socie-tea Survey 2025/26 contd.

9.What do you like the least about being a Society Lead?

Open text box

10.Are there any barriers to you being able to do more with your society, such as running more regular events or organising bigger events? What are they?

Open text box

11.Please describe the structure you have as a team leading the society? Have specific people assumed specific roles/responsibilities? Do you not have specific roles but split up tasks/event?

Open text box

12.This year we took on making Native event listings on your behalf - how have you found this?

Open text box

13.This year we introduced the Society Lead Open Office - how have you found this?

Open text box

14.This year we introduced Society Memberships on the SU Website - how have you found this?

Open text box

15.Do UEA students attend your society? If yes, how often and how many?

Open text box

16.Any final thoughts?

Open text box